# **TEXAS EDUCATION AGENCY 2017 Accountability Summary**

SIMS EL (227901139) - AUSTIN ISD

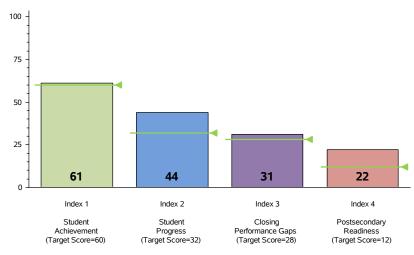
## **Accountability Rating**

#### Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to weaking a Mat Chandard or Mat Albertains Chandard until a district and comprises		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## **Performance Index Report**



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	130	214	61
2 - Student Progress	350	800	44
3 - Closing Performance Gaps	377	1,200	31
4 - Postsecondary Readiness			
STAAR Score	22.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		22

#### **Distinction Designation**

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

**NOT ELIGIBLE** 

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

### **Campus Demographics**

Campus Type	Elementary
Campus Size	231 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	92.6
Percent English Language Learners	29.9
Mobility Rate	23.5
Percent Served by Special Education	7.4
Percent Enrolled in an Early College High School Program	0.0

## System Safeguards

#### **Number and Percentage of Indicators Met**

Performance Rates	7 out of 13 = 54%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 17 out of 23 = 74%

For further information about this report, please see the Performance Reporting website at /perfreport/account/2017/index.html